

HIGHLIGHTS

ANNUAL STUDY OF NEW YORK STATE TEACHER RESOURCE
AND COMPUTER TRAINING CENTERS
2001-2002
"TEACHER CENTER STANDARDS AT WORK"

Evaluation Study Finds that Teacher Centers Are Using Standards to:

- Ensure their goals are aligned with school, district and teachers' goals
 - Prioritize program initiatives
 - Prepare new Directors and Policy Board Members

Use of the Standards in Teacher Center Work Has Resulted in:

- Greater alignment of local needs with state initiatives, standards, and assessments

"This year we have customized more than 50% of our courses to support district professional development plans and increased support of state initiatives...."

- Ever-increasing focus on improving classroom instruction

"...Continuing the concept of examining student work to strengthen instructional practice, as well as offering workshops on the use of data to inform instruction."

"TEACHER CENTER STANDARDS AT WORK"

- Increased emphasis on higher levels of integration of technology in the classroom

"While most teachers currently use technology in their classrooms, we are now developing a set of course standards and guidelines for furthering a higher level of integration of technology use in the classroom."

- Increased collaborative efforts to enhance the range of program opportunities

"We have done much more collaboration with the local colleges and universities in terms of recruiting presenters and designing programs."

- Greater development of leadership skills among teachers

"The Center, through [several grants], has developed a cadre of 5 to 15 teachers in each building who provide leadership and innovation in so many areas including technology innovation, a new study skills program...."

- More changes made to address teachers' needs at different stages of their careers

"We addressed teachers' needs at different stages as we offered many more new teacher/mentor style workshops, curriculum studies grant opportunities and post-graduate work at the university level, including a Master's in Administration."

- Use of program evaluation in planning new professional development activities

"The center is using individual program evaluations to assist in the development of new activities. This is one of the reasons that more on-line courses were developed."